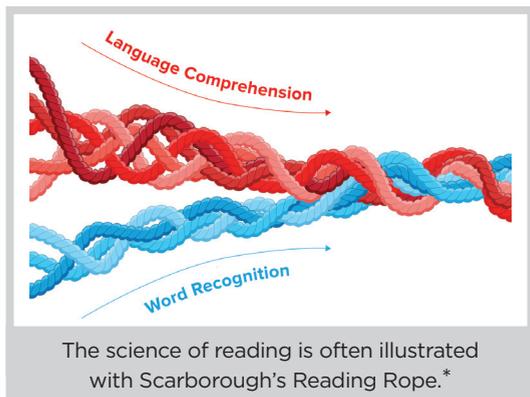


# How **Scholastic News** <sup>2</sup> Aligns with the Science of Reading



The science of reading is a body of research that explains how proficient readers learn to read. Studies show that to read proficiently, you must combine **background knowledge** and **vocabulary skills** with strong decoding skills.

By using *Scholastic News* in your class, you're building background knowledge and big vocabularies every week. Paired with your systematic phonics program, *Scholastic News* is a perfect way to round out your reading instruction.

With *Scholastic News*<sup>®</sup>, educators can:

## Build Background Knowledge

- Read and discuss a new **science, social studies, history, or SEL topic** each week with our 32 weekly issues.
- Watch **inspiring nonfiction videos** that provide facts and information about the topic covered in each issue.
- Dig deeper into each theme with our **online text sets** (3 to 4 articles on one topic).
- Encourage kids to apply the knowledge they've learned with our **meaningful extension activities**.

## Grow Big Vocabularies

- Build **important academic vocabulary** (e.g., slather, bobbing) and **content area vocabulary** (e.g., tentacles, camouflage) with our featured text.
- Preview important words to know before reading with **vocabulary slideshows**, featuring photos, kid-friendly definitions, and read-aloud functionality.
- **Reinforce vocabulary** with Word Work skills sheets for every single article.
- Spark rich discussions about vocabulary with our **discussion questions**.

For more information, call **(800) 387-1437** or email [magazineinfo@scholastic.com](mailto:magazineinfo@scholastic.com)



\*The Reading Rope. Adapted from Scarborough, H. S. (2001). Connecting early language and literacy to later reading (dis)abilities: Evidence, theory, and practice. In S. B. Neuman & D. K. Dickinson (Eds.), *Handbook of Early Literacy Research*. (pp. 97-110). New York, NY: Guilford.